

STLCOP Experiential Education Curriculum Overview

	Longitudinal P1	Concentrated P1-P2	Longitudinal P2	Concentrated P2-P3	Longitudinal P3	APPEs P4
Course Name	IPPE & IPE: Population Health and Healthcare Teams	IPPE: Community Pharmacy	IPPE & IPE: Patient-Based Care and Healthcare Teams	IPPE: Health System Pharmacy	IPPE & IPE: Transitions of Care and Healthcare Teams	<ul style="list-style-type: none"> ▪ Ambulatory Care ▪ Community Care ▪ General Medicine ▪ Health System ▪ Patient Care Selective ▪ Electives I, II, III
Contact Hours	20 hours	120 hours (3 weeks, 40 hours per work) over the summer	20 hours	120 hours (3 weeks, 40 hours per week) over the summer	20 hours	1,600 (8 modules, 5 weeks per module, 40 hours per week)
Course Description	<ul style="list-style-type: none"> ▪ Introduce concepts of the pharmacist's role in population health ▪ Collaborate with other health care providers 	<ul style="list-style-type: none"> ▪ Participate in workflow and communicate with providers and patients at a community pharmacy 	<ul style="list-style-type: none"> ▪ Introduce concepts of the pharmacist's role in the health of independently-living senior citizens ▪ Collaborate with other health care providers 	<ul style="list-style-type: none"> ▪ Participate in activities within a health system pharmacy consistent with technician or intern responsibilities ▪ Discussions of health system pharmacy 	<ul style="list-style-type: none"> ▪ Introduce concepts of the pharmacist's role in transitions of care and build upon interprofessional collaboration concepts ▪ Identify ways to improve patient movement through health care systems utilizing interprofessional partnerships 	Over five required and three elective rotations, students develop abilities to provide patient-specific and population care, communicate and collaborate with patients and other health care professionals, and exhibit the professional values, habits, and attitudes of a professional.