EMBRACING CHANGE AS OPPORTUNITY

With change comes opportunity, and this past year has been one of great change. As we strive to provide the best education for future pharmacy practitioners and innovators, we continue to create collaborative research opportunities and promote interprofessional, patient-centered care. Our efforts have contributed to the College’s progress in implementing strategic objectives outlined in our strategic plan, STLCOP 20/20.

The implementation of our revised academic program, leading to a Doctor of Pharmacy with an integrated Bachelor of Science, as well as a refreshed look at our approach to teaching the undergraduate curriculum has proven to be incredibly effective for students. Our dedication to research and scholarship has also resulted in the establishment of the Center for Clinical Pharmacology and the Center for Health Outcomes Research and Education. Our students and faculty continue to take bold steps and push the bounds of our knowledge with globally recognized scholarship.

We are also dedicated to advancing and promoting the profession. The College has developed strategic programs and initiatives with health systems, regional and international academic institutions and corporate partners, to provide students, faculty and alumni with opportunities to learn, grow, collaborate and lead within our community and abroad.

Together with Goldfarb School of Nursing at Barnes-Jewish College and Washington University School of Medicine in St. Louis, the College created the Center for Interprofessional Education at Washington University Medical Center, which encourages the interprofessional collaboration of pharmacy students and other health care professionals from a variety of backgrounds. These partnerships demonstrate our leadership in health care and our commitment to the community.

Anticipation builds as we near the completion of our transformational campus expansion, a milestone that marks the College’s commitment to continuing our legacy of providing a first-class pharmacy education and a meaningful college experience. With the strength of our history and your support, we eagerly look to the future.

Thank you for your support and being a part of the St. Louis College of Pharmacy legacy.
2015-2016 YEAR IN REVIEW

Through a **NEW PARTNERSHIP** with SoutheastHEALTH, the College is expanding postgraduate pharmacy residency programs in Missouri. This collaboration provides the first hospital-based pharmacy residencies in southeast Missouri. SoutheastHEALTH, based in Cape Girardeau, Missouri, provides a far-reaching, regional system with more than 50 care locations in 14 communities. The region spans southeast Missouri, parts of southern Illinois, western Kentucky and northern Arkansas.

The College has added **Trinity College Dublin** to its list of partners, which **EXPANDS OPPORTUNITIES** for exchange, learning and scholarship.

**PAUL JUANG,**  
PHARM.D., BCPS, BCCCP, FASHP, FCCM, associate professor of pharmacy practice, was named a **Fellow by the American Society of Health-System Pharmacists (ASHP).**

**290 STUDENTS** attended the Missouri Pharmacy Association Legislative Day held in Jefferson City last April.

**GLORIA GRICE,**  
PHARM.D., BCPS, FNAP, professor of pharmacy practice and director of experiential education, presented at the American Association of Colleges of Pharmacy (AACP) 2016 Annual Meeting on the positive effect of interprofessional education.

P4 student **Bethany Chew** was the St. Louis College of Pharmacy representative for the American Pharmacists Association Academy of Student Pharmacists (APhA-ASP) **NATIONAL PATIENT COUNSELING COMPETITION.**

The College now sponsors 17 pharmacy residents in eight different residency programs. Among the class of 2016, **46 GRADUATES** accepted pharmacy residency positions at 41 different institutions across the country, marking an all-time high of graduates seeking postgraduate residency training.

**Juan Rodriguez,** Ph.D., associate professor of physics, and P2 student **Ben Spitznagel** **DESIGNED LAB ACTIVITIES** with a molecular dynamics simulation program called Abalone. The research in developing these activities was published in Biochemistry and Molecular Biology Education (BAMBED).

**AMY TIEMEIER '01/'02,**  
PHARM.D., BCPS, director of community partnerships and associate professor of pharmacy practice, spoke with the media about the College’s partnership with the U.S. Drug Enforcement Administration (DEA), as part of the **360 Strategy to tackle the problem of prescription medication and heroin abuse.**

**EVAN SCHNUR '12,**  
PHARM.D., received the Rising Star award at the Next-Generation Pharmacists awards gala presented by Parata systems and Pharmacy Times.

**FOR THE FIFTH STRAIGHT YEAR,** St. Louis College of Pharmacy joins an elite group of colleges and universities selected as a “Great College to Work For” by The Chronicle of Higher Education.
2015-2016 YEAR IN REVIEW

Construction of the RECREATION AND STUDENT CENTER (RAS) is quickly coming to completion. The RAS is scheduled to open in spring 2017.

Founded by alumnae and friends of the College, THE WOMEN’S GIVING INITIATIVE (WGI) is on a mission to enhance students’ personal and professional skills through collective giving. “I joined the WGI because it is an organization that directly benefits students. It’s my way to take the success of my career and make an impact on students at the College to help them become successful too,” Janelle Sheen ’98/’99 said.

The College will utilize a nearly $25,000 grant from the Cardinal Health Foundation to establish and implement IMPACTFUL PROGRAMS:

3 IMPACTFUL PROGRAMS:
- Educating Children and Families
- Safe Medication Disposal
- Bringing Together Collaborators

The 2016 graduates continued the philanthropic tradition of pledging support to the College with a collection of nearly $1,000 to be used for the fall WHITE COAT CEREMONY.

John A. Pieper, Pharm.D., FCCP, FAPHA, president of the College, has been selected as president-elect of the Academic Pharmacy Section of the International Pharmaceutical Federation (FIP).

Andrew Crannage ’08, Pharm.D., associate professor of pharmacy practice, and Elizabeth Rattine-Flaherty, Ph.D., associate professor of health communication, received the 2016 Joe E. Haberle OUTSTANDING EDUCATOR awards from the Student Government Association and the Alumni Association.

Abby Yancey ’02, Pharm.D., BCPS, associate professor of pharmacy practice, was named a Fellow by the American College of Clinical Pharmacy (ACCP).

Melanie Van Dyke, Ph.D., assistant professor of psychology, was published in Psychology online in September 2015 for her research of obsessive compulsive disorder (OCD) and the impact it has on family members of those with the illness.

In Sept. 2015, St. Louis College of Pharmacy and Washington University School of Medicine in St. Louis Department of Anesthesiology established the CENTER FOR CLINICAL PHARMACOLOGY on the sixth floor of the Academic and Research Building. Two faculty have recently been appointed and will be announced when they join the center on July 1, 2017. Faculty at the center will have academic appointments in both institutions.

The College and Harris-Stowe State University (HSSU) formalized the creation of a DUAL DEGREE PROGRAM allowing students to earn a Bachelor of Science in Biology from HSSU and a Doctor of Pharmacy from the College in seven years.

Abby Yancey ’02, Pharm.D., BCPS, associate professor of pharmacy practice, was named a Fellow by the American College of Clinical Pharmacy (ACCP).

MELANIE VAN DYKE, PH.D., assistant professor of psychology, was published in Psychology online in September 2015 for her research of obsessive compulsive disorder (OCD) and the impact it has on family members of those with the illness.
Five minutes on the phone. That’s all it takes for Amy Drew, Pharm.D., BCPS, or Jamie Pitlick, Pharm.D., BCPS, to significantly reduce a patient’s chances of being readmitted to the hospital. Pharmacists, physicians, health care executives and everyone in between are trying to figure out the best ways to keep patients out of the hospital as they recover. Drew and Pitlick believe they’ve found a way to do so.

The two associate professors of pharmacy practice recently completed a study, presented at the 2015 American College of Clinical Pharmacy (ACCP) Global Conference on Clinical Pharmacy, in which a pharmacist or pharmacy student called patients after discharge to review medications. Pharmacist-led calls have been studied, but Drew and Pitlick noticed a gap. “No one had looked at doing those calls in an outpatient setting,” Drew said.

Both practice at clinics in the Mercy hospital system. Drew is at Mercy Clinic Family Medicine. Pitlick works at Mercy JFK Clinic, a hospital-based clinic serving patients who are uninsured or covered by Medicare and Medicaid. Their study first looked at whether a pharmacist’s involvement in post discharge counseling services led to a reduction in hospital readmission rates.

Reducing Readmissions

While the sample size for that initial inquiry was small, Drew recognized a trend toward reducing re-hospitalizations. The two were encouraged to dig deeper, and they found that pharmacists made a noticeable impact on a group of patients who had a follow-up visit with a physician within two weeks of going home. Among those patients who had an office visit, there was a reduction in readmissions for those patients who had talked to a pharmacist before their physician visit.

“Though not what we initially set out to look for, it’s what we’re most excited about,” Drew said. “Pharmacists are making a big difference on hospital readmissions.”

Opportunity to Learn

Pharmacy students on rotation with Drew and Pitlick make their own calls after a period of observation and training. “They practice assessing a patient’s needs over the phone and have the opportunity to improve their listening skills and written communication when documenting the call,” Drew said.

"Though not what we initially set out to look for, it's what we're most excited about."

Next Steps

Drew and Pitlick’s next steps include submitting for publication and sharing their findings with their physician group.

“We’re careful not to make assumptions about applying this to a larger practice setting or patient population, but this is working for us,” Drew said.
For more than 150 years, St. Louis College of Pharmacy has been committed to educating and developing caring, world-class pharmacy pioneers and practitioners.

Our strategic plan, STLCOP 20/20, has served as a blueprint to guide the College’s evolution into a globally recognized academic and research institution. Building on our history of excellence and dedication to innovation, we are embracing our role as a leader in health care education and taking bold steps into the future.

On Nov. 10, we announced our capital campaign, Preparing Leaders. Leading Change. The web-based event provided an opportunity for alumni and friends locally, across the country and around the world to learn about the exciting changes underway and preview the next steps in our journey.

Preparing Leaders. Leading Change. creates a way for us to achieve our vision to be a globally prominent leader in pharmacy and health care education, interprofessional, patient-centered care and collaborative research and define the future of pharmacy education.

With a goal to raise $25 million, we hope to establish the College as an institution that promotes student engagement, innovative collaboration and patient-centered care and research.

With your support, we have made significant progress. We have formed partnerships that give us a stronger voice in advocating pharmacists. We have established and invested in academic and research centers where faculty researchers and students collaborate, learn and discover.

The founding of St. Louis College of Pharmacy was a collaborative effort, and the ultimate transformation of the College will only be possible with support from our graduates, other leaders in health care and our community. The campaign’s initiatives will support the vital role both pharmacists and the College have in shaping the future of health care and improving patient care.

For more information, go to stlcop.edu/campaign.
PREPARING LEADERS.
LEADING CHANGE.

With your support, we are investing in people, places and programs. The campaign will help provide vital resources for future pharmacists and the expert faculty who prepare them for practice. Your support allows us to provide the best education and scholarship opportunities to help students succeed. With a state-of-the-art learning environment that supports academic excellence, research and collaboration, our students and faculty are empowered to remain at the forefront of the profession.

The construction of two new buildings, the Academic and Research Building (ARB) and Recreation and Student Center (RAS), allows us to enhance the overall campus experience for students and support more education and research initiatives.

The six-story, 213,000-square-foot ARB and advanced resource library opened in July 2015, and houses the School of Pharmacy and the four-year professional Doctor of Pharmacy program. It provides students, faculty and graduates the resources to continue to strengthen the profession of pharmacy and redefine health care locally, nationally and worldwide.

Opening in early 2017, the 193,000-square-foot RAS houses a large competition gymnasium, Multicultural Center, new dining hall, additional residence hall and more.

These modernized spaces will provide an unparalleled setting for living and learning.

We are also committed to leading through our educational experience and curriculum. Whether it is fostering leading-edge research discoveries or refreshing our curriculum to allow students to capitalize on their strengths and explore different areas of pharmacy, we are taking a leadership role in the future of pharmacy education.

Through our efforts, we will increase awareness of the proud history of the College and maximize the value of a STLCOP degree for all students – past, present and future.

Your support allows us to provide the best education and scholarship opportunities to help students succeed.
In 2011, the St. Louis College of Pharmacy community adopted a bold strategic plan, STLCOP 20/20, to position the College at the forefront of pharmacy education. Comprising five critical issues, STLCOP 20/20 has served as a blueprint as we work toward achieving our vision— to become globally prominent in pharmacy and health care education, interprofessional, patient-centered care and collaborative research.

Today, our vision is strengthened by our accomplishments, proud tradition of excellence and ability to shape the future of health care education. Embracing change as opportunity, we have taken bold steps and made great strides toward our future.
Since the implementation of our strategic plan in 2011, we have made significant progress. Following the roadmap created by the plan, we have transformed our campus and created new opportunities for students and faculty. Today, we have completed more than 83 percent of the strategic objectives outlined in STLCOP 20/20, and we are looking again to the future.

### Percentage of objectives accomplished

<table>
<thead>
<tr>
<th>Critical Issue</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Issue 1 (Academic Programs)</td>
<td>94%</td>
</tr>
<tr>
<td>Critical Issue 2 (Research &amp; Scholarship)</td>
<td>64%</td>
</tr>
<tr>
<td>Critical Issue 3 (Practice of Pharmacy)</td>
<td>89%</td>
</tr>
<tr>
<td>Critical Issue 4 (Culture)</td>
<td>75%</td>
</tr>
<tr>
<td>Critical Issue 5 (Community Engagement)</td>
<td>86%</td>
</tr>
</tbody>
</table>
In light of all we have accomplished and the rapidly changing landscapes of higher education and health care, we undertook a comprehensive review and refresh of the plan.

The strategic plan update began in the spring of 2016, with an emphasis on incorporating community input into the process. Led by the Strategic Plan Update Committee and with support from The Bernard Consulting Group Inc., the update began with an initial evaluation to create recommendations for changes.

The committee began by revising the critical issue statements and collecting feedback from students, faculty, staff and friends of the College. Through a series of workgroup sessions and town-hall-style meetings, the committee developed strategic directions and objectives within each critical issue. The draft plan was presented to members of the community for additional input and approved by the Board of Trustees.

The process, marked by earnest engagement from across our community, ensures the bold steps we take are truly taken together.

PREVIEW
THE NEW CRITICAL ISSUES

With the approval from the board, the complete strategic plan update has been distributed on campus. Workgroups and committees will be formed to implement the strategic objectives outlined within the plan and bring to life the College’s vision.

CRITICAL ISSUE 1
How do we diversify and innovate our academic offerings to ensure student and institutional success?

CRITICAL ISSUE 2
How do we develop and advance our research and scholarship agenda to meet the needs of our faculty, students, community and institution?

CRITICAL ISSUE 3
How do we develop, advance and advocate for pharmacy practice models that are economically sustainable and meet the needs of students, patients, payers and the profession?

CRITICAL ISSUE 4
How do we create a culture that reflects our values and ensures the professional and personal growth and well-being of students, faculty, staff and alumni?

CRITICAL ISSUE 5
How do we attract, recruit and retain a quality student body?

CRITICAL ISSUE 6
How do we strategically enhance the College’s involvement and impact in the community?
As a leader in pharmacy and health care education, St. Louis College of Pharmacy is taking steps toward the future and working to make a difference in the lives of patients. The Center for Health Outcomes Research and Education is the College’s latest research initiative that will place particular emphasis on optimal use of medications to improve health outcomes.

The Center for Health Outcomes Research and Education builds on the foundation of the College’s history of innovation and pioneering within the profession. Research-oriented partnerships with local institutions including Washington University School of Medicine in St. Louis, St. Louis University, BJC Healthcare, Mercy Hospital, Express Scripts Inc. and other community organizations will create a collaborative effort to build project-based datasets to support community-wide information exchange and research capacity.

Leveraging the talent and expertise of highly qualified students and faculty, the center will focus its research on six key areas for improvement identified by the QuintilesIMS Institute for Healthcare Informatics – nonadherence, delayed evidence-based treatment practice, antibiotic misuse, medication errors, suboptimal generic use and mismanaged polypharmacy. According to the institute, improvements within these areas, made through the responsible use of medicines, have the potential to eliminate $213 billion in avoidable health care costs.

The center will initially prioritize the focus areas to ensure a strong foundation is created with solid preliminary steps and successes. Faculty research interest groups will be formed and external collaborators and partners will be identified to support these priorities and direct future expansion. A post-graduate education program will be established to provide an experience in designing research studies which examine clinical and economic outcomes, and provide the training necessary to perform outcomes research in health care, academia and industry settings.

The Center for Health Outcomes Research and Education will be a hub for pharmacy practice, pharmacoepidemiology and pharmacoeconomics research. The center will bring together faculty across campus to contribute individually and collaboratively to the center’s projects, while also engaging pharmacy students and residents in projects and activities to enhance their research experiences.

The effort was made possible by a generous contribution from Express Scripts Foundation, which in part, provided funds for the establishment of the center.
As part of their formal introduction to St. Louis College of Pharmacy, the class of 2023, along with other students, faculty, staff and alumni, read “Brain on Fire: My Month of Madness” by Susannah Cahalan. The book tells the author’s remarkable story of waking up one day after a month-long battle with a rare auto-immune disorder that conventional clinical tests could not identify.

Cahalan woke with no memory of her “month of madness” and collected testimonies and documentation from family, friends, physicians and other health professionals to piece together the story of her illness. Exploring the limits of the most advanced medical and pharmaceutical expertise, she tells a tale simultaneously terrifying and inspiring.

Students received the assignment in June. Over the summer, they read the book and recorded responses to journal prompts. At the end of summer, they met with orientation leaders and fellow classmates to discuss the book.

“Students seemed particularly struck by the honesty, vulnerability and helplessness of the author’s story,” said Brian Walter, associate professor of English and director of convocations at the College. "Many were surprised that our sophisticated medical technologies proved useless for Cahalan until an outsider doctor came up with an improbably simple test that led to a correct diagnosis."

Cahalan visited the College as the inaugural event for the College’s 2016-17 Liberal Arts Convocation series. She signed copies of the book and gave a book talk detailing her story and the autoimmune disorder that nearly took her life. Students left with a profound realization of the remarkable power the brain embodies.

The summer reading program and the Liberal Arts Convocation series provide students with opportunities to grow personally and intellectually. Students learn to comprehend the complexity of the world and develop an appreciation for life and diverse cultures, as well as empathy and compassion for others. The combination of a liberal arts education with a professional program fosters communication, decision-making and critical thinking skills students need to be practice- and team-ready.

"The brain itself is beautiful, but the power it holds can be monstrous."

COMPOSITE JOURNAL ENTRY
Students, faculty and staff flowed in and out of the new Multicultural Center (MCC), located on the main floor of Residence Hall, during the annual “We Are STLCOP” week, held April 18-22, 2016. The MCC open house encouraged students to celebrate their diverse backgrounds, as students pinned small flags on a world map to designate their country of origin.

The MCC is a foundational piece of the College’s introduction of the Office of Diversity and Inclusion.

“When you think about the College’s vision of being globally prominent and its mission of making campus a supportive and inclusive environment for everyone, the MCC and the efforts we make will be part of that larger effort,” said Isaac Butler, Pharm.D., MBA, interim vice president of diversity and inclusion and community liaison. “The MCC will serve as a place to have tougher dialogues about our differences in a welcoming and safe place.”

The MCC will focus on programming that integrates current events, supports classroom dialogues and partners with student organizations on campus. Its goal is to help facilitate culturally aware conversations and build a strong sense of inclusion and community on campus. These programs and conversations will help to fulfill three core competencies of inclusion and diversity on campus that lead to being a great health care provider: cultural awareness, the ability to self-regulate biases toward people of different backgrounds and strengthen cross-cultural communication skills.

Students look forward to coming together to celebrate the College’s culture of diversity and inclusion in a permanent location on campus.

With the completion of the new Recreation and Student Center in early 2017, the MCC will be relocated from Residence Hall to a 500-square-foot space where students will be able to study and host events.
Financial Update

Statement of Activities

<table>
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<tr>
<th>Percentage of Operating Revenue</th>
<th>Amount</th>
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<tr>
<td>Operating Revenue</td>
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<tr>
<td>Student Tuition and Fees</td>
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<td>Tuition Discounts &amp; Scholarships</td>
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<td>Net Tuition and Fees</td>
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<tr>
<td>Auxiliary Enterprises</td>
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<td>Endowment Earnings Distributed</td>
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<tr>
<td>Private Gifts, Grants, and Contracts</td>
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<td>Clinical Services</td>
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<tr>
<td>Federal Grants and Contracts</td>
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<td>Other Income</td>
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<td>Total Operating Revenue</td>
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Operating Expenses

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<td>Federal Awards</td>
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<td>Auxiliary Enterprises</td>
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<td>Total Operating Expenses</td>
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Change in Net Assets From Operating Activities

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Nonoperating Activities

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<td>Distribution of Endowment Earnings</td>
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<td>Other</td>
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<td>Total Nonoperating Activities</td>
<td>(8,928,581)</td>
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Change in Net Assets

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<td>(4,799,811)</td>
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Net Assets, Beginning of Year

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Net Assets, End of Year

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<tr>
<th>Amount</th>
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<tr>
<td>$149,989,092</td>
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Contributed Income

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<th>Amount</th>
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<tbody>
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<td>$6,125,815</td>
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Honor Roll of Donors

Each year, St. Louis College of Pharmacy has the pleasure of sharing the Honor Roll of Donors in this Annual Report. I am pleased to report that during fiscal year 2016 (July 1, 2015, through June 30, 2016), more than 1,000 donors gave gifts and pledges to the College totaling $6,125,815.

The generosity of our alumni, friends, parents, students, employees, and corporate and foundation sponsors is amazing.

This generous support allowed us to announce the public phase of Preparing Leaders. Leading Change. The Campaign for St. Louis College of Pharmacy. With a goal of $25 million, we are proud to be approaching the $20 million mark. Watch our kickoff video and learn more about our campaign at stlcop.edu/campaign.

We are witnessing the greatest period of growth since the College moved from downtown St. Louis almost 90 years ago. The new buildings have transformed our campus and strengthened our national prominence in pharmacy education.

While we are rightfully proud of what we have accomplished, we recognize the buildings mean little without the learning that happens within them. Our students are impressive, and they are supported by a faculty and staff who constantly demonstrate a willingness to share the depth of their knowledge with eager, young minds.

Every minute of every day we are preparing leaders and leading change. We do this by:

• Providing the best classroom and clinical instruction
• Exploring research initiatives and developing new research partnerships, and
• Being a leading voice in the national and global pharmacy discussion

We thank you for the great impact you have made on the College. The story of our success has been written by those whose names are listed on the following pages. It is a story of pride that has now borne us through 152 years. Thank you.

Sincerely,

Brett T. Schott
Vice President, Advancement
ANNUAL GIVING

St. Louis College of Pharmacy gratefully acknowledges the continuing support of donors that ensures a quality education and expands student and faculty opportunities at the College. Annual contributions are listed with designations indicating membership in the College’s giving societies.

Mortar and Pestle Society
Associates Platinum - $10,000 and above, Associates Gold - $5,000-$9,999, Associates Silver - $2,500-$4,999, Associates Bronze - $1,000-$2,499

Apothecary Club
Drams Club - $500-$999, Scruples Club - $250-$499, Grains Club - $100-$249

Alumni Donors
Through their continued commitment to the College, alumni donors help us work toward our vision to be a “globally prominent leader in pharmacy and health care education, interprofessional, patient-centered care and collaborative research.”

Class of 1949
Sylvan Sandler, Associates Silver

Class of 1950
Charles C. Smith, Associates Bronze

Class of 1951
Guenther Goldsmith, Grains Club
Robert L. Ploussard, Grains Club
Peter J. Taraboletti, Associates Platinum
Maurice Williams, Mans Club

Class of 1952
C. Dale Billings
Jerome A. Cohen, Grains Club
Eugene L. Cooper
Joseph A. Greco, Associates Bronze
R. Eugene Johnson, Associates Bronze
David Kean, Grains Club
Roscoe H. Kinkhead
Melvin Lott, Grains Club
Bernard S. Miller
Harvey Mizes*, Associates Gold
Alvin L. Werner, Associates Silver

Class of 1953
Paul E. Light, Scruples Club
Robert E. O’Donnell*, Associates Bronze
William A. Savitt, Scruples Club

Class of 1954
Raymond E. Dye, Associates Platinum
Albert M. Rosenberg, Grains Club
Frank J. Yociss

Class of 1955
Walter K. Kam, Associates Silver
Richard E. Vehil, Grains Club

Class of 1956
D. Diane Unterreiner, Associates Bronze
Leroy H. Unterreiner, Associates Bronze

Class of 1957
Anonymous
James E. Grisham, Grains Club
Edwin A. Hessel, Grains Club
Vincent J. Marino
Christian H. Winkelmann, Grains Club

Class of 1958
Marvin R. Boots
Donald V. Daschka
Lloyd W. Ford
Martin J. Hannauer, Scruples Club
Irwin B. Rosen
Bob C. Seal, Scruples Club
Donald Siegel

Class of 1959
Donald J. Doubek
Walter T. Miller, Associates Silver

Class of 1960
Frederick C. Brueggemann, Associates Platinum
David D. Darden, Associates Bronze
Mary Louise Degenhart, Grains Club
Andy Galakatos, Associates Bronze
Joe W. Mosley, Grains Club
Richard F. Mulcahy, Scruples Club
Lester J. Steinhoff, Drums Club
David A. Walbrink, Grains Club
Diane H. Walbrink, Grains Club

Class of 1961
Robert W. Schwartz, Associates Bronze
James A. Visconti*, Scruples Club

Class of 1962
Robert S. Alexander, Grains Club
C. Stanton Jurgens, Grains Club
John A. Miller, Drums Club
Richard L. Pohlman, Grains Club
Stephen R. Smith, Grains Club

Class of 1963
Ronald S. Adams, Grains Club
Lloyd W. Guth, Scruples Club
Gerald J. Schleper, Grains Club
R. Tracy Sherman, Grains Club
Robert J. Shipley, Scruples Club
Salim S. Tadrus, Associates Bronze
Joseph M. Tuley, Scruples Club
William F. Wueensch

Class of 1964
Ferdinand E. Ostrowski, Drums Club
John G. Sorensen, Associates Bronze

Class of 1965
Anonymous, Associates Platinum
Sylvan H. Cohen, Grains Club
Joyce F. Collins, Grains Club
James C. Cradock, Associates Silver
Edward E. Duffy
Charles J. Fritz
Kenneth G. Goodman
Donald L. Hagen, Associates Bronze
W. Joseph Millburg, Grains Club
Patrick T. Potter, Drums Club
Alfonso J. Tobia, Associates Bronze
Terry L. Walther

Class of 1966
Robert G. Flynn, Associates Silver
Stephen A. Freidin, Associates Silver
Dennis J. Mensinger, Scruples Club
Arnold S. Tepper, Associates Bronze

Class of 1967
R. David Norman
W. William Reed, Associates Bronze
Jane C. Vondruska, Grains Club

Class of 1968
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Lisa and Allan Silverberg, Associates Bronze
Mike and Janice Spalthell, Associates Bronze
Gloria Spitzer
Brian and Jean Springer, Grains Club
Kevin and Pamela Springer, Grains Club
Mark and Linda Stephens, Grains Club
Ellis Stepp
Ann Still, Associates Bronze
Linda Stremmel
Michael and Shannon Strubel, Associates Bronze
Marjorie Swagler, Grains Club
Tom and Elizabeth Swann, Grains Club
Robert Swick
Natalie Tate
Allen and Mary Tess, Scruples Club
Brenda K. Thien, Associates Bronze
Nancy Trebick, Associates Bronze
Audrey Unruh
Linda Volmert
Bobby Wall
Raymond A. and Cornelia E. Werner
Ronnie West
Anna Wieland
Karen Williams
Aaron and Teresa Wilmes, Drams Club
Jerry and Paulette Wilmes
Gene and Barbara Wulf
Isaac and Marilyn Young
Refat and Miriam Zayed, Grains Club
1864 Society

 Including St. Louis College of Pharmacy in your estate plans is a great way to support the College. The following have notified us of their intention to do so. If you have been so gracious as to name the College in your will and we have failed to list your name below, please contact Jerry Thomas at 314.446.8426 or jerry.thomas@slcipo.org. You may also contact Jerry to explore estate and planned giving options.

Anonymous
Louise R. Ballmann*
Charles J. ’58/’60* and Fairveola Banks
Daryl E. (DeDe) Berkey
Walter ’33* and Genevieve Brueggemann
Jerry ’75 and Deborah Callahan
Gary Ceretto ’76
R. Matthew and Janet M. Creath
William E. Davis
Raymond E. ’54 and Donna K. Dye
Patrick L. ’78 and Antonina Garamella ’79 Evans
Joyce E. Fogelman ’82
Donald L. ’65 and Patricia Hagen

Peter A. Hueseman ’73
David ’52 and Dottie* Kean
Maryanne Macheck
John ’76 and Jackie Metzger
Mrs. Hupert C. Moog*
Richard ’95 and Amy O’Neal
Tom and Pam Patton
Arthur ’72 and Carolyn S. Perry
Bill ’67 and Nancy Reed
James and Lisa Salmo
George L. ’62 and Jackie Stamper
Laura Whelpley Trust

Katie E. Payne, Drams Club
John A. Pieper, Associates Gold
Jamie M. Pitlick, Drams Club
Matthew K. Pitlick, Drams Club
Theresa R. Prosser, Associates Bronze
Christina R. Renz, Associates Bronze
Sara K. Richter ’12, Associates Bronze
Donald R. Rickert ’71, Drams Club
David J. Ritchie, Associates Bronze
James E. Robin, Grains Club
Michael A. Sasn, Associates Bronze
Kenneth W. Schaefermeyer ’76, Associates Bronze
Neil J. Schmidt ’73, Grains Club
Brett T. Schott, Associates Bronze
Terry L. Seaton, Associates Bronze
Maria Simkeviciute, Grains Club
Jack W. Simmons
Zachary A. Stacy ’02/’03, Associates Bronze
Katie S. Tellor, Associates Bronze
Jerry K. Thomas, Associates Bronze
Amy M. Tiemeier ’01/’02, Associates Bronze
George M. Vineyard, Associates Bronze
Scott M. Vouri, Grains Club
Colleen M. Watermon, Associates Bronze
Lori J. Watson
Margaret A. Weck, Associates Bronze
Amy M. Weckman Conger ’98/’99, Associates Bronze
Philip Wenger, Scruples Club
Abigail M. Yancey ’02/’03, Associates Bronze
Robert Zebroski, Associates Bronze
Thomas D. Zlatic, Associates Bronze

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Longstanding commitment, tradition and generosity are hallmarks of lifetime giving to Mortar and Pestle Society members. The College thanks you for your generous lifetime contributions that provide opportunities for thousands of pharmacists in training.

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Raymond E. ’54 and Donna K. Dye
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Armarie B. Murphy *
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Mercedes E. Nitzschman*
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H.S. Taylor Rodgers*
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Barbara Rader Schwartz
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Fred E. Tonnis ’68/’90
Paul W. and K. Wentzien
Karen A. Wiedenmann ’96*
Mira J. Zeffren ’85

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Dr. and Mrs. Richard and JoAnn Anderson
Anonymous
Byron A. ’51 and Enid C. Barnes
Gloria J. Baum *

*deceased
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General Counsel

2015-16 ANNUAL REPORT
STLCOP HISTORY

On Nov. 11, 1864, in the Hall of St. Louis Medical College, a group of prominent St. Louis leaders decided that pharmacy education should progress from an apprenticeship to a formal educational program to meet the needs of a growing city that served as the gateway to the West.

St. Louis College of Pharmacy was one of the first such colleges in America, and the first board consisted of the luminaries of the time: Henry Shaw, founder of the Missouri Botanical Garden; John O’Fallon, businessman and nephew of explorer William Clark; and railroad president Isaac Sturgeon. Prominent pharmacy practitioners, including founders Eugene Massot and Enno Sander, worked tirelessly to ensure the College provided students with a top-notch pharmacy education.

Located in the Central West End medical community since 1927, the College has become one of the largest colleges of pharmacy in America, and the only private, independent college of pharmacy in the U.S. The College’s independence enables us to focus on educating the very best pharmacists to meet the increasing health care demands of our region and nation. In the best tradition of a small liberal arts college, our size also drives us to nurture well-rounded individuals who understand and become involved in the world beyond pharmacy.

STLCOP STATS FALL 2016

CLASS OF 2023

FRESHMAN STUDENTS

66% FEMALE
34% MALE

AVERAGE ACT SCORE

27

AVERAGE HIGH SCHOOL GPA

3.70

STATE OF RESIDENCE

57% Missouri
34% Illinois
9% from other states: California, Florida, Georgia, Indiana, Iowa, Kansas, Louisiana, Ohio, Texas, Virginia, Wisconsin

COUNTRY OF RESIDENCE

2 Nigeria and South Korea

ETHNICITY

AFRICAN AMERICAN: 7.81%
ASIAN: 18.75%
HISPANIC: 0.78%
WHITE: 71.88%
HAWAIIAN/AMERICAN INDIAN/ALASKAN: 0.78%
TWO OR MORE RACES: 0.00%
UNKNOWN: 0.00%

COUNTRIES REPRESENTED

Canada, China, Egypt, India, Ghana, Malaysia, Nigeria, Palestine, Saudi Arabia, Slovakia, South Korea, Sweden, Taiwan, Thailand, and Vietnam

STLCOP HISTORY

STLCOP STATS FALL 2016

TOTAL ENROLLMENT

TOTAL STUDENT BODY

1,385

61% FEMALE
39% MALE

STATES REPRESENTED

31

COUNTRIES REPRESENTED (OTHER THAN U.S.)

15

ETHNICITY

AFRICAN AMERICAN: 7.35%
ASIAN: 22.10%
HISPANIC: 0.94%
WHITE: 60.58%
HAWAIIAN/AMERICAN INDIAN/ALASKAN: 0.43%
TWO OR MORE RACES: 1.59%
UNKNOWN: 7.81%

NUMBER OF ALUMNI

7,340

STATES REPRESENTED

48

COUNTRIES REPRESENTED

12

M O R E T H A N 7 0 %